FACULTY MISSION STATEMENT

The Priory Faculty is a community working together within a Benedictine environment to develop the whole child. Defined by our Benedictine values of Spirituality, Community, Hospitality, Integrity, and Individuality, the faculty is committed to all students in their journey to become lifelong learners who will serve a world in need of their gifts. To that end, all members of the Priory staff are dedicated to our students’ academic, social, emotional, and spiritual growth.

PRIORY TEACHER DESCRIPTION

The Priory teacher plays a dynamic role in creating and facilitating an academic experience that cultivates the Benedictine values and the 21st century competencies of critical thinking, creativity, communication, collaboration, and resilience. As an educator who models and promotes a growth mindset, the Priory teacher actively engages in research-based best practices to prepare our students to navigate and to participate in an ever-changing world as lifelong learners and stewards. Priory teachers employ all aspects of their craft—content, curriculum, assessment, and instruction—to teach for understanding: to foster deep thinking, meaning-making, and intellectual curiosity.

ESSENTIAL KNOWLEDGE/SKILLS OF A PRIORY TEACHER

A PRIORY TEACHER CONSISTENTLY...

- Prioritizes, organizes, and teaches content knowledge in service of developing 21st century competencies.
- Designs curriculum using the backwards planning model.
- Designs authentic assessments that challenge students to demonstrate deep, multi-faceted understanding of essential knowledge and skills in real-life contexts.
- Implements meaningful assessments to inform instruction and to provide on-going feedback to students.
- Designs and delivers student-centered instruction that scaffolds students toward learning goals.
- Differentiates curriculum and instruction to serve students of diverse readiness levels, cultural backgrounds, learning styles, and interests.
- Discerns effective technological tools and resources to facilitate learning.
- Creates safe, inclusive spaces to nurture student diversity.
- Collaborates within and across departments on interdisciplinary projects and experiences.
- Collaborates within a department to review and revise curriculum for vertical articulation.
- Participates in a professional culture committed to professional growth and reflective practice.